

Sharon Primm-Dayot

University of Washington · TRIO Training · 206-543-9288 · spd@u.washington.edu

Professional Profile

A hands-on professional with extensive experience in training, education, teaching, curriculum development, technology, and administration. Known for program development in technology project-based curriculum, course development, Web design, Power Point presentation design and delivery, and development of Bridge programs. Efficient at managing simultaneous projects, as well as supervising and teaching to a diverse population of employees, tutors, and students. Extensive experience with multi-ethnic, multi-cultural populations. Highly skilled communicator, online and onsite, among conference attendees, employees, colleagues, administrators, counselors, and students. Significant national conference presentation experience with training in program development, project-based learning and educational student Web development using the latest technologies. Results oriented and a team player. Committed advocate for student success.

Professional Experience

January 2001 – Present

Curriculum Coordinator and Instructor/Trainer

University of Washington: TRIO Training

Develop curriculum for training sites and online trainings; Coordinate onsite curriculum with other trainers; Present selected sessions at the trainings; Develop and revise online curriculum for online training courses; Coordinate online support and collaboration activities for trainees; Create and maintain the TRIO Online Writing Lab (OWL); Create holistic scoring procedures for evaluating writing; Train TRIO staff to use an online writing lab; Direct the online publication of Best Practices.

September 1990 – 2003

EOP Bridge Academic Director and Program Presenter

University of Washington: Educational Opportunity Program (EOP), Instructional Center

Develop EOP Bridge curriculum and program. Hire instructors and tutors. Present program at national conferences. Maintain database of student information. Collaborate with Undergraduate Education and Athletic Support Services. Instruct credited courses throughout Bridge academic year. Write and develop analysis of program and student performance.

Instructor: Instructional Center

Provide instruction and support for Social Sciences and Reading & Study Skills. Develop and instruct courses and workshops in research, reading, writing, Web development, and Power Point presentation. Administer achievement tests, as well as learning assessments. Develop one-on-one strategies for learning with individual students based on individual assessments. Participate on various scholarship committees. Writer for OMA newsletter and IC Website.

Supervisor: Instructional Center

Supervise and train 8-12 tutors for Reading & Study Skills, Social Sciences, Foreign Language and GRE preparation.

*UPT English Placement
Supervisor: EOP*

Hire and train readers to read, evaluate, and place entering Freshmen into appropriate English classes. Develop rubric for evaluation of essays. Develop essay questions for examination.

June 1991 – Present

University of Washington: Upward Bound (UB)

*Educational Web Development –
Coach and Instructor*

Develop curriculum for UB High School students entering the TRIO ThinkQuest and/or ThinkQuest Competition(s). Instruct in research, research writing and collaboration. Coach three to five teams during development of educational Web Sites. (To Coach is to provide guidance, resources, editing, instruction in all elements of Web Design.)

Language Arts Instructor

Develop and instruct courses for UB students in Language Arts for three Seattle High Schools: Franklin, Cleveland, and Nathan Hale.

UB Bridge Coordinator/Instructor

Develop program and curriculum. Instruct. Collaborate with UW departments and professors for links to UB Bridge.

September 1986 – June 1990

University of Washington: Reading Program, IC

Tutor

Tutor students in Social Sciences, Classics 101, and Reading & Study Skills. Develop workshop curriculum in time management, notetaking, reading, motivation, computer skills, research, and learning styles. Assist instructors in administrative tasks.

Education

Bachelor of Arts in English 1990
University of Washington, Seattle, WA

Bachelor of Arts in History 1990
University of Washington, Seattle, WA

Secondary Education Academics Complete 1990
University of Washington, Seattle, WA

Masters of Arts Learning and Technology
Western Governors University *to be completed 2005*